

# FY 2025 Budget Charlottesville City Public Schools

Presentation to City Council Tuesday, March 5, 2024





# Agenda

- Budget Priorities
- Achievements
- Student Enrollment
- State Revenue
- Budget Overview
- Budget Summary



## Alignment of Strategic Plan to Budget Priorities

## Increase Academic Achievement

#### All CCS learners will

- 1. Be equipped with a plan for the future
- 2. Engage in rigorous inclusive, and relevant learning experiences
- 3. Benefit from elimination of achievement and opportunity gaps
- Student Achievement
  - Literacy
  - Intervention
  - Academic Learning
- CATEC

# Provide A Culture of Safety, Wellness, and Belonging

#### **CCS** will support

- Social, emotional, and physical wellness
- 2. Strong sense of community
- 3. Safe and positive learning environment

Safety & Security

#### **Support Our Staff**

#### **CCS** will

- 1. Recruit and retain
- 2. Offer meaningful, relevant, timely, and personalized professional learning
- 3. Recruit and retain teachers of color
- 4. Value staff voice

Compensation & Benefits

# Ensure Effective and Efficient Operations

#### **CCS** will

- 1. Modernize facilities
- Advance operational efficiencies and upgrades
- 3. Increase sustainability and environmental awareness
- 4. Practice fiscal stewardship

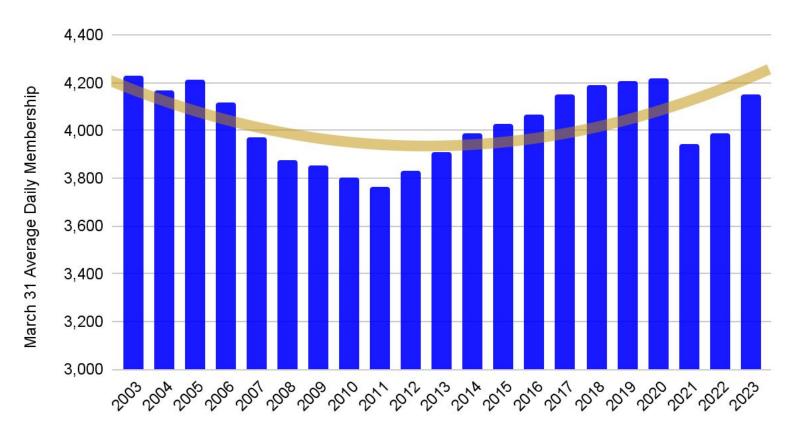
Building Modernization

# **CCS** Achievements

- CHS on-time is 93%, above the state average. The graduation and competition index rose about 3 points to 93.7%.
- CHS Marching Knights represented the United States in Rome's storied New Year's Eve parade.
- CCS were the recipients of the National Gold Medallion Award from the National School Public Relations Association for the "Charlottesville Kids Walk to School" initiative.
- CHS 2024 Boys and Girls Basketball Team are the Class 4 Region D Champions.
- In their inaugural year as participants, our students with disabilities made it the Medford League Tournament.
- Trojan Theatre received a GOLD for their one-act play (I Hate Shakespeare) at the Virginia Theatre Association Festival!

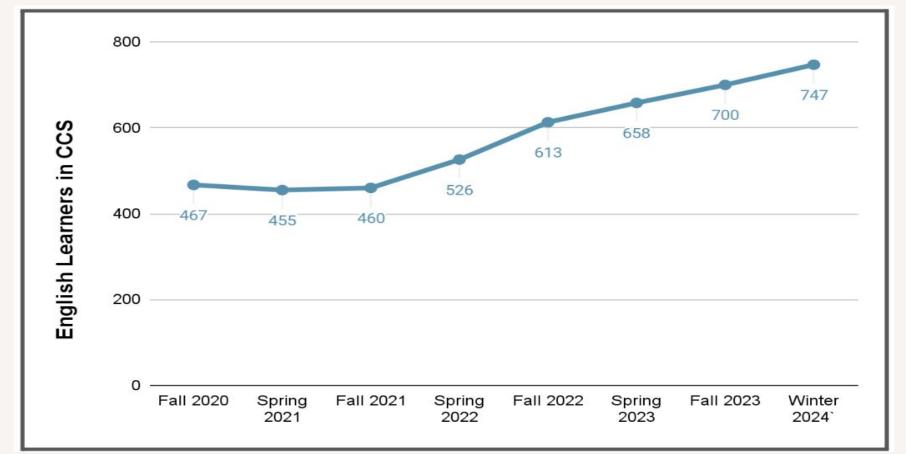


## **Student Average Daily Membership Trends**



Fiscal Year

# English Learner (EL) Enrollment Changes



State Heveliue					
Increase in CCS's Local Composite Index	.6952 to .7702 (77%)				
Decrease in SOQ Revenues (LCI)	\$ 1,186,063				
Decrease in Incentive Type Revenues	\$ 1,532,027				
Overall State Revenue Loss	\$2,924,973 or 13%				

# FY 2025 Budget Overview

#### Revenue

➤ Loss in state revenue due to LCI increase - \$3 million

#### Personnel

- Implementation of the 2% mid-year raise \$1.2 million
- > Teachers step (avg. 1.25%) & Administration & Support Staff (avg. 1.67%) increase \$888 thousand
- ➤ Health insurance 3% increase \$349 thousand

#### Non-Discretionary

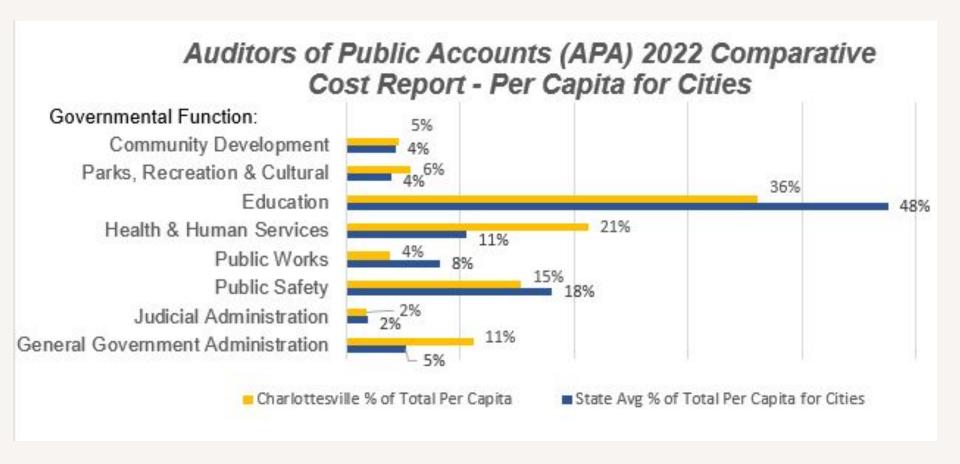
- City Maintenance & Transportation Contracts \$907 thousand
- CATEC operations \$442 thousand

#### School Based Programs

- Teachers 21.5 FTEs for Enrollment Growth, English Learners, Reading & Math Specialists, and Site Base Substitutes \$1.8 million
- Knight School \$218 thousand

# By Funding Source

	Amended FY 2023 - 24 Budget	Adopted FY 2024 - 25 Budget	Dollar Change FY 2025 Over (Under) FY 2024	Percentage Change FY 25 Over (Under) FY 24
City Appropriation	\$ 67,092,134	\$ 76,115,708	\$ 9,023,574	13.4 %
State	\$ 44,044,919	\$ 23,729,801	(\$ 20,315,118)	(46.1%)
Federal	\$ 10,102,524	\$ 10,112,524	\$ 10,000	0.1 %
Fund Balance	\$ 2,301,428	\$5,323,823	\$ 3,022,395	131.3 %
Other - Local	\$ 1,979,579	\$ 4,140,687	\$ 2,161,108	109.2 %
Total Revenue	\$ 125,520,584	\$ 119,422,543	(\$ 6,098,041)	(4.9 %)



State's Per Capita for Cities Average for Education Exceeds the City by 12%.

# **Working & Moving Forward Together**

#### Collaboration

- Communicate early and often to minimize surprises and understand the City's and Schools' challenges, such as unexpected student growth in specialized programs (ex: ESL and SPED) and opportunities, such as building the Preschool Center.
- Continue with transparency through a public process, as it is critical for effective budget development each year.

#### Holistic View

- Facilitate discussions about housing, and ensure school personnel are included, as housing has a direct impact on enrollment and staffing.
- Reevaluate the school funding model to ensure sustainable funding for essential needs.

#### Data Driven Decision-Making

Use data to drive program changes to support the needs of students and schools.



# Thanks! Questions?



# Appendix

FY 2025 School Board Adopted Budget -Budget Change Details

# **EL Students & ESL Teachers by Schools**

	Division	вме	CLK	GBR	JVIA	JON	VEN	WUES	вмѕ	снѕ
Enrollment	747	33	64	56	72	65	37	98	100	222
Current ESL FTEs	22.5*	1	2	2	2	2	1.5*	3	3	6

<sup>\*.5</sup> FTE Not Budget FTE

## **Ratio of EL Students to Teachers Across Schools**

вме	CLK	GBR	JVIA	JON	VEN	WUES	BMS	снѕ
33:1	32:1	28:1	36:1	32.5:1	37:1	32.7:1	33.3:1	37:1

## FY 2024-25 Funding Request (Changes to FY 2024)

### February 22, 2024 Superintendent's Proposed Budget

Strategic Plan Priority	SALARY & BENEFIT ACTIONS	AMOUNT	FTE
3	Teachers and Staff: 2% Mid-Year Raise implemented 1/1/2024	1,231,977	
3	Teachers: Step Increase (avg. 1.25%)	564,525	2
3	Administration & General: Implementation of Evergreen Plan (avg. 1.67%)	323,197	
3	Benefit: Health Insurance (Estimate 3%)	349,314	3
	Total Salary & Benefit Actions	2,469,013	
	RECURRING & NON-DISCRETIONARY CONTRACTS		
4	City Contract: Pupil Transportation (Estimate 8.6%)	634,768	62
4	City Contract: Maintenance (Estimate 6%)	272,172	
4	Subscription: Parents Square	12,000	2
4	Security: Access Controls Software Subscription	8,000	
4	CATEC: Sustain Academic and Operation Services	441,904	
	Total Recurring & Non-Discretionary Contracts	1,368,844	

L. Control of the Con	p		
Strategic Plan Priority	SCHOOL-BASED PROGRAM SUPPORTS & IMPROVEMENTS		FTE
1	Teachers: Enrollment Growth - Elementary, English Second Language, English, & Social Studies	711,608	7.5
1	Instructional Assistant: CATEC Special Education	46,156	1.0
2	Support Staff: CHS Care & Safety Assistant	55,645	1.0
3	Teachers: Site Base Subtitutes at CHS, Buford, and Walker Schools	569,286	6.0
1	Teachers: Reading & Math Specialists at Walker	189,762	2.0
1	Teachers: Reading & Math Interventionists at Walker	189,762	2.0
1	Teachers: Reading or Math Specialists at Buford	94,881	1.0
1	Teacher: Math Specialist at Clark	94,881	1.0
1	Knight School	213,688	
3	Instructional Assistants: Special Education Stipend Increase	16,775	7
4	Technology: CATEC Hardware & Software	27,000	
3	Tuition: Increase Division Reimbursement Rate	42,300	
3	Collective Bargaining: Labor Relations	9,000	ĺ
	Total School-Based Program Supports & Improvements	2,260,744	
	Total Increase Expenditures	6,098,601	21.5
	REVENUES		
	Decrease: State	(2,924,973)	
ļ.	City (Estimated Request)	9,023,574	
	Total Increase Revenues	6,098,601	